A graduate level course. Credit Hours: 3 Classroom: 415 Caldwell Hall
Scheduled class meetings: Monday 9:10-11:40
Instructor contact information:
John T. Ford, c.s.c., Professor of Theology and Religious Studies
Office location: 125.12 Caldwell - Phone: 202-319-6501 - E-mail: ford@cua.edu
Office Hours: Wednesday 1:30-2:30 and by appointment: e-mail: ford@cua.edu
To avoid deletion as “spam” – please use «Yo Soy» in the subject line.

Course Description:
This course will consider the different historical and cultural dimensions of the Hispanic/Latino community in the United States and the collateral development of Hispanic/Latino theologies by representative Catholic and Protestant theologians.

General Course Goal:
The basic goal of this course is to gain an historical appreciation of the Hispanic/Latino heritage and its theological contribution to the Church in the Américas.

Goals for Student Learning:
At the conclusion of this course, students should be able:
- to discuss the major components in Hispanic/Latino theologies in general,
- to identify the major “contributors” and their contributions to Hispanic/Latino theology
- and to assess the major strengths and lacunae in Hispanic/Latino theologies.

Required Readings:
CHOICE OF ONE BOOK FOR PAPER AND CLASS REPORT


[6] Articles of current interest will be e-mailed as attachments in WORD.

Short Book Reviews

Four book reports are required in tandem with the corresponding book-discussions in class (on January 23, February 6, February 27, March 19). These book reports should be 600-800 words (about 2-3 pages)—a length typical of book reviews in journals. Like academic book reviews, each review should focus on the major aspect of the book—especially those factors that present new insights and/or raise questions for you the reviewer (e.g., previously unknown historical data, a cross-cultural experience, a thought-provoking theological position, a controversial idea, etc.). These book reviews should be e-mailed as an attachment in WORD to: ford@cua.edu with “Yo soy” in the subject line. (The code is to avoid inadvertent deletion as spam.) Book reviews may be written in either English or Spanish.

Class Presentation and Review Essay

By or before February 27, each student is to select one book for a class presentation/review essay; the class presentation should be approximately 20-25 minutes with time for discussion. (This is typically the way that papers are presented at academic conferences.) After the presentation and discussion, each student should prepare a review essay of approximately 2500 words (± 10 pages), which includes the following: overview of the contents of the book, salient points, description/critique of one or two critical issues, summary evaluation of the book. The final version of the review essay is to be e-mailed as an attachment in WORD to: ford@cua.edu (with “Yo soy” in the subject line) by or before April 30.
TRS 755A                HISPANIC/LATINO THEOLOGIES - PROJECTED SCHEDULE           SPRING 2012

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tr>
<td>January 9</td>
<td>Introduction: “A Church of Immigrants in a Land of Immigrants”</td>
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<td>January 16</td>
<td>Martin Luther King Holiday</td>
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<td>January 23</td>
<td>Book Report and Discussion of: Audinet, <em>Globalization</em></td>
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<td>January 30</td>
<td>“Hispanic Demographics and Hispanic Identities”</td>
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<td>February 6</td>
<td>Book Report and Discussion of: De La Torre/Aponte, <em>Introducing Latino/Latina Theologies</em> or Fernández, <em>La Cosecha</em></td>
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<td>February 13</td>
<td>“Frontier-Crossing: Hispanic Style”</td>
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<td>February 27</td>
<td>“Teología de conjunto” - Selection of Books for Term Papers</td>
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<td>March 5</td>
<td>Spring Break</td>
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<td>March 12</td>
<td>Teólogo del día</td>
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<td>March 19</td>
<td>Book Report and Discussion of: Elizondo, <em>Galiliean Journey</em></td>
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<td>March 26</td>
<td>“Generación Ñ y después”</td>
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<td>April 2</td>
<td>Discussion of Review-Essays</td>
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<td>April 9</td>
<td>Easter Monday</td>
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<td>April 16</td>
<td>Discussion of Review-Essays</td>
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<tr>
<td>April 23</td>
<td>Discussion of Review-Essays</td>
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<tr>
<td>April 30</td>
<td>No Class- Essay Due</td>
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**Academic honesty:**
Academic honesty is expected of all CUA students. Faculty are required to initiate the imposition of sanctions when they find violations of academic honesty, such as plagiarism, improper use of a student’s own work, cheating, and fabrication. The basic University procedures related to Student Academic Dishonesty are as follows ([http://policies.cua.edu/academicundergrad/integrityprocedures.cfm](http://policies.cua.edu/academicundergrad/integrityprocedures.cfm)):

“The presumed sanction for undergraduate students for academic dishonesty will be failure for the course. There may be circumstances, however, where, perhaps because of an undergraduate student’s past record, a more serious sanction, such as suspension or expulsion, would be appropriate. In the context of graduate studies, the expectations for academic honesty are greater, and therefore the presumed sanction for dishonesty is likely to be more severe, e.g., expulsion. ...In the more unusual case, mitigating circumstances may exist that would warrant a lesser sanction than the presumed sanction.”

The complete texts of the University policy and procedures regarding Student Academic Dishonesty, including requirements for appeals are available at [http://policies.cua.edu/academicundergrad/integrity.cfm](http://policies.cua.edu/academicundergrad/integrity.cfm) and [http://policies.cua.edu/academicundergrad/integrity.cfm](http://policies.cua.edu/academicundergrad/integrity.cfm).

**University grades:**
The University grading system is available at [http://policies.cua.edu/academicundergrad//gradesfull.cfm#II](http://policies.cua.edu/academicundergrad//gradesfull.cfm#II) for undergraduates and [http://policies.cua.edu/academicgrad//gradesfull.cfm#iii](http://policies.cua.edu/academicgrad//gradesfull.cfm#iii) for graduate students.

Reports of grades in courses are available at the end of each term on [http://cardinalstation.cua.edu](http://cardinalstation.cua.edu).