This course considers Cardinal John Henry Newman (1801-1890) in relation to his vision of higher education (The Idea of a University), the role of the laity in the life of the Church (On Consulting the Faithful in Matters of Doctrine), and his spirituality (Parochial and Plain Sermons).

Pre-requisite: Any TRS 200-level or HSTR course. 3.00 Credits.

**Required Readings:**


Selections from Newman’s writings (available at: [www.newmanreader.org](http://www.newmanreader.org))

**E-Mail Group:**  Students are encouraged to e-mail questions or comments to the instructor; questions and responses will then be shared with all students enrolled in the course. To avoid the possibility that students’ e-mails might be unintentionally deleted as “spam”, students should use «TRS377» in the subject heading in e-mails to the professor.

**Course Goal:**
The basic goal of this course is to gain an appreciation of the life and though of John Henry Newman (1801-1890), one of the most creative and perceptive thinkers of the modern age.
Goals for Student Learning:
At the conclusion of the course, students should be able:
- to discuss Newman’s ideas about education and spirituality,
- to describe his contribution to contemporary theological thought and life.

Course Requirements, Policies and Expectations, Assessment:
Students are expected to participate in each class:
[1] for each discussion, a student should prepare one question on the outside reading on a 3x5 card that is to be submitted at the end of class.
[2] weekly in-class essays (20 minutes at the end of class on Thursday)
[3] presentation on a topic from Newman’s The Idea of a University
[4] Final examination

Grading: Points are available as follows:
[1] question cards 10
[2] four in-class essays @ 10 pints 40
[3] class presentation 25
[5] Final Examination 25

Grade-Point Levels: out of a possible 100:
A-level = 90; B-level = 80; C-level = 70; D-level = 60; below 60: unsatisfactory.

Academic honesty: Academic honesty is expected of all CUA students. Faculty are required to initiate the imposition of sanctions when they find violations of academic honesty, such as plagiarism, improper use of a student’s own work, cheating, and fabrication. The following sanctions are presented in the University procedures related to Student Academic Dishonesty (from http://policies.cua.edu/academicundergrad/integrityprocedures.cfm): "The presumed sanction for undergraduate students for academic dishonesty will be failure for the course. There may be circumstances, however, where, perhaps because of an undergraduate student’s past record, a more serious sanction, such as suspension or expulsion, would be appropriate. In the context of graduate studies, the expectations for academic honesty are greater, and therefore the presumed sanction for dishonesty is likely to be more severe, e.g., expulsion. In the more unusual case, mitigating circumstances may exist that would warrant a lesser sanction than the presumed sanction.”
Please review the complete texts of the University policy and procedures regarding Student Academic Dishonesty, including requirements for appeals, at http://policies.cua.edu/academicundergrad/integrity.cfm and http://policies.cua.edu/academicundergrad/integrity.cfm.

Accommodations for students with disabilities: Any student who feels s/he may need any type of accommodation—in class or outside of class—based on the impact of a disability should inform the instructor privately and discuss specific needs at the beginning of the semester. In addition, please contact Disability Support Services (202 319-5211, Room 207 Pryzbyla Center) to coordinate reasonable accommodations for students with documented disabilities. For information about the services and policies for students with disabilities, please visit the website: http://disabilitysupport.cua.edu.

University grades:
The University grading system is available at http://policies.cua.edu/academicundergrad//gradesfull.cfm#II for undergraduates and http://policies.cua.edu/academicgrad//gradesfull.cfm#iii for graduate students.
Reports of grades in courses are available at the end of each term on
http://cardinalstation.cua.edu

Please complete the following information sheet and e-mail it to « ford@cua.edu »

RRE 377: John Henry Newman Spring 2009

Name:

Local Address:

Local Phone:

E-Mail:

School:

Major Program: Semester:

Languages spoken:

Languages read:

What do you want to learn from this course?