A graduate level course for students at the M.A./S.T.B./M.Div. level. Credit Hours: 3
Classroom: B 032 Gibbons Hall - Scheduled class meetings: Monday-Wednesday 3:40-4:55

Instructor contact information:
John T. Ford, c.s.c., Professor of Theology and Religious Studies
Office location: 125.12 Caldwell - Phone: 202-319-6501
Office Hours: Wednesday 1:30-2:30 and by appointment: e-mail: ford@cua.edu
To avoid deletion as “spam” – please write «fides» in the subject line of your e-mails.

Brief Course Description:
A study of the biblical dimensions and theoretical models of revelation and faith in light of the teaching of the two Vatican Councils, current theological discussion and pastoral practice.

Instructional Methods:

Required Texts:


Other related materials will be posted on Blackboard.

Course Goal:
The primary goal of this course is a consideration and discussion of the biblical and theological meanings of revelation and faith in view of pastoral ministry.

Goals for Student Learning:
At the end of the course, each student should be able:
[1] to discuss the official teaching of the Roman Catholic Church about Revelation and Faith;
[2] to give a theologically grounded catechetical/pastoral explanation of Revelation and Faith
Course Requirements:

1. Reflection Papers:
Reflection papers are not to be summaries of the readings, but personal reflections/questions about the assigned topic in light of the readings; length: approximately 500 words (± 2 pages) typewritten, double-spaced. Papers are due by noon on the date assigned; if—for whatever reason—a paper is not ready by the assigned time, students—in fairness to their classmates—should arrange with the instructor for a replacement-topic. Papers must be submitted as attachments in WORD and e-mailed to: ford@cua.edu with «fides» in the subject line.

Papers may be submitted in English, French, German, Italian, Latin, Portuguese or Spanish.

2. Colloquia:
Each student will schedule two colloquia (each of approximately 20 minutes) with the instructor; a synthesis paper of 800-1000 words (± 3-5 pages) is to be prepared in advanced of each colloquium. The first colloquium will be scheduled during the week of March 17-21 the second colloquium during the week of May 5-9. Colloquia may be in English or Spanish at the student's option.

Blackboard and E-Mail:

Course materials, including announcements, will be posted periodically on Blackboard; students are responsible for regularly accessing Blackboard. Announcements will also be e-mailed to students at their CUA e-address; accordingly students are responsible for keeping their CUA mail box accessible.

Students are encouraged to e-mail comments or questions to the instructor; as appropriate, responses will be shared anonymously with all students enrolled in the class.

Expectations and policies:

Punctuality is expected as a courtesy to all members of the class.
Students who wish to use laptops are asked not to inconvenience other students.
Cell phones should be turned off during class.

Resources for Student Assistance:

Students whose first language is not English are asked to inform the instructor via the student profile, which should be submitted before or during the first week of class. Students needing any type of accommodation based on the impact of a disability should contact the instructor privately during the first week of class to discuss specific needs and appropriate arrangements. Students with documented disabilities should also contact Disability Support Services (at 202 319-5211, Room 207 Pryzbyla Center) to request assistance and reasonable accommodations. For information about the services and policies of the Disability Support Center, please visit its website: http://disabilitysupport.cua.edu.

Grading:
Reflection Papers (8=40%); Synthesis Papers (2=20%); Colloquia (2=40%).
A Level = 90; B Level = 80; C Level = 70
Academic honesty:

Academic honesty is expected of all CUA students. Faculty are required to initiate the imposition of sanctions when they find violations of academic honesty, such as plagiarism, improper use of a student’s own work, cheating, and fabrication. The basic University procedures related to Student Academic Dishonesty are as follows (http://policies.cua.edu/academicundergrad/integrityprocedures.cfm):

“The presumed sanction for undergraduate students for academic dishonesty will be failure for the course. There may be circumstances, however, where, perhaps because of an undergraduate student’s past record, a more serious sanction, such as suspension or expulsion, would be appropriate. In the context of graduate studies, the expectations for academic honesty are greater, and therefore the presumed sanction for dishonesty is likely to be more severe, e.g., expulsion. ...In the more unusual case, mitigating circumstances may exist that would warrant a lesser sanction than the presumed sanction.”

The complete texts of the University policy and procedures regarding Student Academic Dishonesty, including requirements for appeals are available at http://policies.cua.edu/academicundergrad/integrity.cfm and http://policies.cua.edu/academicundergrad/integrity.cfm.

University grades:

The University grading system is available at http://policies.cua.edu/academicundergrad//gradesfull.cfm#II for undergraduates and http://policies.cua.edu/academicgrad//gradesfull.cfm#iii for graduate students.

Reports of grades in courses are available at the end of each term on http://cardinalstation.cua.edu.