This doctoral seminar: traces Newman’s spiritual journey as described in his *Apologia Pro Vita Sua*; analyzes his understanding of faith as presented in his *Grammar of Assent*; and examines his spirituality as presented in his sermons, conferences, and correspondence. Students enrolled in the seminar are expected to prepare and present a research paper on some aspect of Newman’s spirituality and theology.

### Instructional Methods:

1. Power point lectures introducing Newman: his life and his time as presented in his *Apologia pro Vita Sua* (August 29, September 12, 19)
2. Power point lectures on Newman’s *Grammar of Assent* and selected sermons (September 26, October 3, 17, 24, 31)
3. Student presentations: each presentation should be the preliminary draft of a research paper in progress; the presentation should be patterned on a conference presentation of approximately 20-25 minutes with 20-25 minutes for questions and comments (November 7, 14, 21, 28, December 5). Student papers may be based on one of Newman’s sermons, conferences, or selected writings.
4. Power point lectures on Newman’s spirituality (December 12).

### Required Texts:

- The books marked with an asterisk are available on line (www.newmanreader.org); the editions listed are recommended for those wishing to obtain their personal copies.

Recommended Texts:

Course Goals:
The primary goal of this seminar is to provide an introduction to Newman’s spiritual theology through a careful analysis of selections from his writings.

Goals for Student Learning
In addition to acquiring a basic appreciation of Newman’s spiritual theology, this course provides students with an opportunity to present their research for critique by their peers in a way similar to a professional conference; students are also encouraged to prepare papers of publishable quality.

Course Requirements
   The topic should deal with some aspect of Newman’s spirituality or theology.
[2] Submission of a research paper (of approximately 5000-7000 words) by December 12.
   The research paper should follow the style of *Newman Studies Journal*.
[3] Class participation including suggestions for and critique of student presentations.

Bibliography
The corpus of Newman’s writings is equivalent to one volume for each year of his life (1801-1890). Most of Newman’s published works, as well as biographical information and pictures of Newman are available at: www.newmanreader.org. The complete texts of Newman’s writings that have already been scanned into the electronic Newman Research Library are available at: http://www.newmanreader.org/newmanresearch/. Specific terms or phrases from Newman’s writings can be easily found by accessing the “Newman Kiosk”; students are encouraged to apply for access (gratis); specific terms or phrases from Newman’s writings can also be found by accessing www.Google.com and then entering: «Newman word/phrase» site: newmanreader.org».


Course Schedule Summary
August 29, September 12, 19: power point lectures introducing Newman: his life and his time
September 26, October 3, 17, 24, 31: power point lectures on Grammar and sermons
November 7, 14, 21, 28, December 5: student presentations:
December 12: lecture/discussion: Newman as spiritual guide
Catholic University expectations and policies

**Academic honesty:** Academic honesty is expected of all CUA students. Faculty are required to initiate the imposition of sanctions when they find violations of academic honesty, such as plagiarism, improper use of a student’s own work, cheating, and fabrication.
The following sanctions are presented in the University procedures related to Student Academic Dishonesty (from [http://policies.cua.edu/academicundergrad/integrityprocedures.cfm](http://policies.cua.edu/academicundergrad/integrityprocedures.cfm)): “The presumed sanction for undergraduate students for academic dishonesty will be failure for the course. There may be circumstances, however, where, perhaps because of an undergraduate student’s past record, a more serious sanction, such as suspension or expulsion, would be appropriate. In the context of graduate studies, the expectations for academic honesty are greater, and therefore the presumed sanction for dishonesty is likely to be more severe, e.g., expulsion. ...In the more unusual case, mitigating circumstances may exist that would warrant a lesser sanction than the presumed sanction.”
Please review the complete texts of the University policy and procedures regarding Student Academic Dishonesty, including requirements for appeals, at [http://policies.cua.edu/academicundergrad/integrity.cfm](http://policies.cua.edu/academicundergrad/integrity.cfm) and [http://policies.cua.edu/academicundergrad/integrity.cfm](http://policies.cua.edu/academicundergrad/integrity.cfm).

**Other Policies or Expectations.** Note your policies or expectations (e.g. Attendance and punctuality policy, Participation expectation, note re: cell phones, timeliness on papers, form of submission of papers electronic vs. hard copy, policy on making up (or not) quizzes, tests etc.)

**Campus Resources for student support:**

**Accommodations for students with disabilities:** Any student who feels s/he may need an accommodation based on the impact of a disability should contact the instructor privately to discuss specific needs. Please contact Disability Support Services (at 202 319-5211, room 207 Pryzbyla Center) to coordinate reasonable accommodations for students with documented disabilities. To read about the services and policies, please visit the website: [http://disabilitysupport.cua.edu](http://disabilitysupport.cua.edu).

**University grades:**
The University grading system is available at
[http://policies.cua.edu/academicundergrad//gradesfull.cfm#II](http://policies.cua.edu/academicundergrad//gradesfull.cfm#II) for undergraduates and
[http://policies.cua.edu/academicgrad//gradesfull.cfm#iii](http://policies.cua.edu/academicgrad//gradesfull.cfm#iii) for graduate students.
Reports of grades in courses are available at the end of each term on [http://cardinalstation.cua.edu](http://cardinalstation.cua.edu).