Credit Hours 3

Prerequisites/ Department consent (if any): none

Classroom: Caldwell 451

Tuesdays 3:35 – 6:05pm

Instructor contact information:
Full name and title: Professor Nelson H. Minnich
Office location: Mullen Library 320; Caldwell Hall 417
Phone x-5079; x-5702
E-mail: minnich@cua.edu
Office Hours: Tues 2:00-3:00pm

Course Description (from Cardinal Station http://cardinalstation.cua.edu)
A study of the efforts of the Roman Catholic Church to deal with the Protestant
Reformation and other changes in society with particular attention to diplomatic and theological
responses, religious colloquies, Council of Trent, enforcement of its decrees, index of forbidden
books and inquisition, clerical education, controversialist theology, religious orders and spirituality,
popular piety, missionary and uniate efforts, confessionalization, liturgical reforms, and religious
art and music.

Instructional Methods: lecture and discussion

Required Text: (* = ordered for possible purchase in CUA Bookstore)
(#) = scanned and available on Blackboard
(all items are also available on reserve in Mullen Library)

#David V.N. Bagchi, Luther's Earliest Opponents: Catholic Controversialists, 1518-1525
(Minneapolis: Fortress, 1991) [BR 355 .P36 B34 1991]

*Robert Bireley, The Refashioning of Catholicism, 1450-1700: A Reassessment of the
Counter Reformation (Washington, D.C.: The Catholic University of America Press,

#John Bossy, Christianity in the West, 1400-1700 (Oxford: Oxford University Press, 1985),
91-171. [BR 280 .B6 1985]


Course Goals

The purposes or goals of the course are to help the student understand how the Catholic Church responded to the challenges posed by political and economic changes in European society, the expansion of European society to the lands newly discovered by the Spanish and Portuguese, contacts with Eastern Churches, relations with Protestant movements.

Goals for Student Learning

At the conclusion of the course, the student will be able to explain what happened to the Roman Catholic Church in the sixteenth and early seventeenth centuries as it adjusted to various challenges it confronted. They will be examined on their understanding of this.

Course Requirements and Expectations

Attendance at lectures, active and intelligent participation in discussions based on readings

Examinations (mid term and final)

Policies

Academic honesty: Academic honesty is expected of all CUA students. Faculty are required to initiate the imposition of sanctions when they find violations of academic honesty, such as plagiarism, improper use of a student’s own work, cheating, and fabrication.

The following sanctions are presented in the University procedures related to Student Academic Dishonesty (from http://policies.cua.edu/academicundergrad/integrityprocedures.cfm): “The presumed sanction for undergraduate students for academic dishonesty will be failure for the course. There may be circumstances, however, where, perhaps because of an undergraduate
student’s past record, a more serious sanction, such as suspension or expulsion, would be appropriate. In the context of graduate studies, the expectations for academic honesty are greater, and therefore the presumed sanction for dishonesty is likely to be more severe, e.g., expulsion. ...In the more unusual case, mitigating circumstances may exist that would warrant a lesser sanction than the presumed sanction.”

Please review the complete texts of the University policy and procedures regarding Student Academic Dishonesty, including requirements for appeals, at http://policies.cua.edu/academicundergrad/integrity.cfm and http://policies.cua.edu/academicundergrad/integrity.cfm.

**Campus Resources for student support:** all of the assigned books are in Central Reserve of Mullen Library.

**Accommodations for students with disabilities:** Any student who feels s/he may need an accommodation based on the impact of a disability should contact the instructor privately to discuss specific needs. Please contact Disability Support Services (at 202 319-5211, room 207 Pryzbyla Center) to coordinate reasonable accommodations for students with documented disabilities. To read about the services and policies, please visit the website: http://disabilitysupport.cua.edu.

**Assessment:**

- Mid-Term Examination: 35%
- Final Examination: 35%
- Discussion: 30%

**University grades:**
The University grading system is available at http://policies.cua.edu/academicundergrad//gradesfull.cfm#II for undergraduates and http://policies.cua.edu/academicgrad//gradesfull.cfm#iii for graduate students.

Reports of grades in courses are available at the end of each term on http://cardinalstation.cua.edu.

**Course Schedule**

8/28  "Counter-Reformation"; Early Responses to Protestantism


Mouris


9/4  Diets and Colloquies

9/11 Inquisition and Indices


9/18 Council of Trent and Its Implementation


9/25 Luther and Lutheranism (guest lecturer Professor Kirsi Stjerna of the Lutheran Theological Seminary at Gettysburg)


10/2 Discussion of the Decrees of the Council of Trent (guest discussion leader Msgr. Robert Trisco)

Sacred Scripture / Tradition – Stell
Original Sin / Justification – Gore
Marriage – Wilson
Priests / Seminaries – Augustyn
Religious Life – Song
Sacred Art / Sacred Music – Riley
Veneration of Saints -- Mouris

10/9 “Administrative Monday”

10/16 Mid-Term Examination

10/23 Controversalist Theology and Church History


10/30 Renewal of Religious Life and Jesuits

Essays by Kathryn Norberg, John Patrick Donnelly, and Massimo Marcocchi in Catholicism in Early Modern History, 131-89. Riley


11/6 Missions

John W. Witek, "From India to Japan: European Missionary Expansion, 1500-1650," in Catholicism in Early Modern History, 191-209. Song


11/13 Eastern Catholics


Or: Philip Caraman, *The Lost Empire: The Story of the Jesuits in Ethiopia* (Notre Dame, IN, 1985), 40-158. [BX 7478 E8 C3 1985]

11/20 Popular Religion

Peter Burke, "Popular Piety," in *Catholicism in Early Modern History*, 111-29. Gore


11/27 Confessionalization


12/4 Religious Wars and Peace


Baroque Rome

12/13  3:15-5:15pm (Thursday) Final Examination: “The final exam must be given on the day and time assigned by the Registrar. Final examinations, if required, must be administered in the final examination period. Please plan accordingly for travel, work or appointments.”

Rev. 8/7/12