Course Description

The nature, attributes, mission, and structure of the Church from a Roman Catholic perspective. Topics: history and method of ecclesiology, origins of the Church, local/universal Church, social mission, ecumenical concerns, papal and episcopal ministry, Mary and the Church. Lecture with some discussion.

Required Texts


Unless otherwise noted, all other texts will be available on Blackboard.

Course Goals

- To reflect theologically on the Church, particularly in the light of the Second Vatican Council.
- To prepare students for further theological study and service to the Church.
- To engage in theological conversations about primary texts that deepen our understanding of key insights, mainly through the disciplines of careful reading, questioning and commenting, and through charitable listening and responding to one another in the advancement of learning.
- To develop intelligence and clarity of expression in thought, speech, and writing.

Course Assignments

- One in-class exam, Friday, October 5th. (33% of final grade)
- One oral examination, the week of November 12th-16th. (33% of final grade)
- One 10-page paper. (33% of final grade)
Assessment

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>95-100</td>
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<tr>
<td>A-</td>
<td></td>
<td>90-94</td>
</tr>
<tr>
<td>B+</td>
<td>Satisfactory</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>Satisfactory</td>
<td>84-86</td>
</tr>
<tr>
<td>B-</td>
<td>Passing but marginal</td>
<td>80-83</td>
</tr>
<tr>
<td>C</td>
<td>Passing but marginal</td>
<td>70-79</td>
</tr>
<tr>
<td>F</td>
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<td>0-69</td>
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Course Schedule (N.B. Subject to change)

I. Origins and Orientations of Ecclesiology

8/27 (M)  Introduction to Ecclesiology

8/29 (W)  Why the Church?

8/31 (F)  NO CLASS

9/3 (M)   NO CLASS – LABOR DAY

9/5 (W)   Mark and Matthew: A Community of Disciples

9/7 (F)   Luke-Acts: Israel and the Gentiles

9/10 (M)  Paul: The Church as Body of Christ and Living Temple
Read: 1 Corinthians 10-12; Ephesians 1-3.

9/12 (W)  1 Peter: The Holy People of God in Diaspora, Under Persecution
Read: 1 Peter.

9/14 (F)  Discussion

9/17 (M)  From Ignatius of Antioch to the Council of Trent
Read: Selections from Ignatius of Antioch; Eric Plumer, “The Development of Ecclesiology: Early Church to the Reformation.”

9/19 (W)  Augustine of Hippo
Read: Selections from Augustine.

9/21 (F)  From Trent to Pius XII
II. The Church According to Vatican II

9/24 (M) The Church and Vatican II
Read: John XXIII, “Opening Speech to the Council.”

9/26 (W) The Church and Vatican II
Read: Ratzinger, “The Ecclesiology of the Constitution Lumen gentium,” in PFF.

9/28 (F) VATICAN II CONFERENCE (Meet in Pryzbyla Center)

10/1 (M) The Church of God
Read: Lumen gentium, ##1-8.

10/3 (W) Discussion

10/5 (F) In-Class Exam

10/8 (M) NO CLASS – COLUMBUS DAY

10/9 (T) CLASS TODAY – ADMINISTRATIVE MONDAY
The Church as the People of God
Read: Lumen gentium, ##9-17 & 39-47.

10/10 (W) The Pope and the Other Bishops

10/12 (F) The Papacy
Read: Ratzinger, “The Primacy of Peter and the Unity of the Church,” in Called to Communion; John Paul II, Ur unum sint ##88-97.

10/15 (M) Teaching Authority in the Church
Read: “How Do the Pope and Bishops Exercise Their Teaching Authority?” in Richard Gaillardetz, By What Authority?

10/17 (W) The Ordained Priesthood
Read: Lumen gentium, #28; Presbyterorum ordinis, ##1-16; Ratzinger, “The Ministry and Life of Priests,” in PFF.

10/19 (F) The Diaconate
Read: Lumen gentium #29; William T. Ditewig, “Vatican II and the Renewal of the Diaconate,” from The Emerging Diaconate.

10/22 (M) NO CLASS

10/24 (W) Discussion

10/26 (F) The Laity: Citizens of Church and World
Read: Lumen gentium, ##30-38; Apostolicam actuositatem, ##1-8.

10/29 (M) Lay Ecclesial Ministry
Read: United States Conference of Catholic Bishops (USCCB), “Co-Workers in the
### III. Contemporary Ecclesiology: Questions, Tasks, Problems, Hopes

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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</thead>
<tbody>
<tr>
<td>10/31</td>
<td>The Pilgrim Church: Mary and the Communion of Saints</td>
<td><em>Lumen gentium</em>, ##48-69; Selection from Eamon Duffy TBA.</td>
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<tr>
<td>11/2</td>
<td>Worship</td>
<td><em>Sacrosanctum concilium</em>, 1-61; Joseph Ratzinger, “Mary and Martha.”</td>
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<td>11/9</td>
<td>The Church in the Modern World</td>
<td><em>Gaudium et spes</em> ##1-45.</td>
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#### III. Contemporary Ecclesiology: Questions, Tasks, Problems, Hopes

<table>
<thead>
<tr>
<th>Date</th>
<th>Discussion</th>
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<tbody>
<tr>
<td>11/21</td>
<td>NO CLASS – THANKSGIVING BREAK</td>
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<tr>
<td>11/23</td>
<td>NO CLASS – THANKSGIVING BREAK</td>
</tr>
<tr>
<td>11/26</td>
<td>The “New” Movements in the Church</td>
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<tr>
<td>11/30</td>
<td>Discussion</td>
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12/5 (W) Catholic Identity and Openness
Read: Frans Jozef van Beeck, *Catholic Identity After Vatican II*, pp. 51-78.

12/7 (F) The Upside-Down Church
Read: John L. Allen, Jr., “Catholicism in the Twenty-First Century,” in *The Future Church*.

12/12 (W) Final Paper Due

Expectations and policies

**Academic honesty:** Academic honesty is expected of all CUA students. Faculty are required to initiate the imposition of sanctions when they find violations of academic honesty, such as plagiarism, improper use of a student’s own work, cheating, and fabrication.

Please review the complete texts of the University policy and procedures regarding Student Academic Dishonesty, including requirements for appeals, at <http://policies.cua.edu/academicundergrad/integrityfull.cfm>

**Office Hours**
Office hours are held on Mondays and Wednesdays from 1:00-2:00 p.m. and by appointment, in Caldwell 407. Students are encouraged to make appointments to meet for conversation outside of class, and are encouraged to do so at least once during the term in relation to their final paper. Appointments can be arranged in person, by phone (202-319-6506), or by email: RUDDYC@CUA.EDU

**Attendance**
No student may miss more than *three* classes unless there are unusual circumstances, such as *serious* illness or death (e.g., your own); absences for such reasons as other class assignments and doctor's appointments will count against your total absences. Final grades will be lowered if the limit is exceeded. Please notify me if you know you will be absent. (You will be asked to withdraw from the course in the event of excessive absences.)

**Participation Expectation**
Students are expected to fully participate in the course through careful preparation of the assigned reading, taking notes on the comments of the professor and graduate student colleagues, and engagement in the discussion through listening, asking questions, and making comments that advance our corporate learning.

**Timeliness of Papers**
Papers are to be submitted on the agreed due date. Failure to do so will result in a point penalty of five (5) points per school day until submitted (Saturdays and Sundays are excluded from the calculation of point penalties).

**Accommodations for students with disabilities:** Any student who feels s/he may need an accommodation based on the impact of a disability should contact the professor privately to discuss specific needs. Please contact Disability Support Services (at 202-319-5211, Room 207 Pryzblya Center) to coordinate reasonable accommodations for students with documented disabilities.

**Instructor Contact Information:**

407 Caldwell Hall
202.319.6506

RUDDYC@CUA.EDU [NOT: RUDDY@CUA.EDU!]

Office Hours: MW 1:00-2:00 p.m.